

## ADEQUATE YEARLY PROGRESS REPORT

Foxborough Regional Charter School (FRCS) made Adequate Yearly Progress (AYP) based on its MCAS performance in the aggregate. Students in the aggregate scored a Composite Performance Index (CPI) of 84.5 for English Language Arts and 78.1 for mathematics. Districts that make AYP in consecutive years have no Accountability Status. FRCS has made AYP in consecutive years.

There is only one statistically significant student subgroup at FRCS: white. White students made AYP in both English Language Arts and mathematics with CPI scores of 86.6 and 81.2 respectively. Under the state's revised accountability plan approved the Summer of 2004 by the U.S. Department of Education, subgroups with 40 or fewer students assessed in 2004 and 80 or fewer students assessed during the two-year cycle do not qualify for AYP determinations. To qualify, a subgroup must also constitute at least 5 % of the students assessed in the school or district. However, all subgroups larger than 200 qualify as a subgroup.

### Foxborough Regional Charter School - 2005 Mid-Cycle IV AYP Report

ENGLISH LANGUAGE ARTS												
Student Group	2005				Mid-Cycle IV (2005) Data					2005		AYP 2005
	Participation				Performance			Improvement		CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	327	326	100	Yes	326	84.5	Yes	-3.6	No	100	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	53	53	100	Yes	53	74.1	No	-6.2	No	100	N<6	No
Low Income	39	39	-	-	39	76.9	-	-	-	100	-	-
Afr. Amer./Black	40	40	100	Yes	40	73.1	No	-	-	100	N<6	No
Asian or Pacif. Isl.	30	30	-	-	30	87.5	-	-	-	100	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	251	250	100	Yes	250	86.6	Yes	-1.6	No	100	Yes	Yes

MATHEMATICS												
Student Group	2005				Mid-Cycle IV (2005) Data					2005		AYP 2005
	Participation				Performance			Improvement		CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target	
Aggregate	292	290	99	Yes	290	78.3	Yes	0.4	Yes	100	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	40	40	100	Yes	40	61.3	No	3.2	Yes	100	N<6	Yes
Low Income	31	31	-	-	31	64.5	-	-	-	100	-	-
Afr. Amer./Black	28	28	-	-	28	54.5	-	-	-	100	-	-
Asian or Pacif. Isl.	17	17	-	-	17	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-
White	244	242	99	Yes	242	81.4	Yes	3.6	Yes	100	Yes	Yes

Adequate Yearly Progress History									Accountability Status			
		1999	2000	2001	2002	2003	2004	2005				
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status			
	All subgroups	N/A	N/A	N/A	N/A	Yes	Yes	No				
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status			
	All subgroups	N/A	N/A	N/A	N/A	No	Yes	Yes				