

**Foxborough Regional Charter School**  
**Extended Day Program Behavioral Management Plan**  
**Extended Day Copy 2008 / 2009**

The Extended Day Program of the F.R.C.S. is to provide a safe environment for children. Based on the F.R.C.S. Beliefs, the discipline policy is to help children become individuals, who make their own choices who take the responsibility for their actions. By engaging children in meaningful and stimulating activities, focusing on positive role models, and promoting respect for self and others in a climate of acceptance and fairness discipline is accomplished.

1. The child will respect the rights and feelings of others and will avoid disruptive behaviors that would interfere with the program activities. Aggressive behavior such as hitting, tripping, and spitting, verbal threats, profanity, and bullying will not be tolerated.
2. The child will follow all directions given by program staff, regarding safety procedures and will stay with the group for all activities.
3. The child will follow rules strictly prohibiting smoking, alcohol, tobacco, or drugs [that are not prescribed for the child].
4. The child will respect the private property of others and understand that stealing or vandalizing the property of others or the school will not be tolerated.
5. The child's behavior will be positively reinforced to follow the rules set by the Extended Day Supervisor or Coordinator.

When a child engages in rule breaking behavior that threatens the health or safety of himself / herself or other children, staff will take immediate action to stop the behavior. The staff will then inform the child of the disciplinary action that will be taken. If the severity of the inappropriate behavior warrants or the child cannot be controlled, it may be necessary to temporarily remove the child from the situation. Staff will attempt to learn the causes of the behavior and will try to help the child understand and overcome the behavior issue.

In all other rule-breaking situations where other children are not directly jeopardized, staff will discuss the behavioral problem with the child, but will not take disciplinary action, unless the child repeats the behavior. In this case, the following disciplinary procedure will be used.

**First incident-** discuss the inappropriate behavior and the consequences with the child. Inform the child of disciplinary action to be taken if the behavior persists.

**Second incident-** time out from the activity, with the child returning to the activity contingent on his / her willingness to behave appropriately. Staff will further explain disciplinary action if the inappropriate behavior continues.

**Third incident-** removed from activity. Staff will bring the child to the Program Director and the parent / guardian will be notified by telephone or upon arrival. Child will serve a detention scheduled through the Program Director / Deputy Director. Parent / guardian will be required to pay the fee for the program time not attended.

**Persistent and serious behavior problems-** when a child's persistent and inappropriate behavior takes too much energy and attention away from the needs, safety and well-being of other children, or causes continued disruption of the program, the possibility of suspending the child from the program will be considered.

I agree to comply with and assist the staff as needed in the support of the behavior management policy.

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**Parent / Guardian**

**Date**

**Please return this sheet and make a (copy) for your records.**