



Achieving Honors in the Upper School, Students Earn High Marks During 1st Term

Just before the holiday break, we hosted the first breakfast of the school year to recognize those upper school students who earned *High Honors* and *Honors* status for Term I.

Congratulations to the following students who achieved *High Honors* by obtaining an academic average of at least 95 in all courses:

Grade 6

Christa Chubet	Shannon Holley	Nicole Steiner
Emily Crawford	Lauren O'Reilly	Alan Swierczynski
Rebecca Graves		

Grade 7

Rashmi Koul	Katrina Spiezio
Robert Palladino	Kelsey Wagner

Grade 8

Elsa Laskorski
Caroline Steiner

Grade 9

Anna Civitarese	Timothy Hodge	Ashley Peterson
Alexander Dumanis	Jessica Oulton	Victoria Wagner

I also congratulate those students who achieved *Honors* for obtaining at least a score of 87 in each of the academic courses:

Grade 6

Brigid Buckley	Taryn Hojlo	Olivia Pickard
Kellen Buckley	Kayley Kilcoyne	Trenton Prutsman
Lindsay Butron	Brett Kuperschmid	Sierra Tyrol
Katherine Clare	Stephen Murphy	Samantha Vita
John Conroy	Meghan Orechia	Hayley Werner
Daniel Fountain	Sheila Orechia	Ryan Wood
Alison Hogue	Nimit Patel	

Grade 7

Lauren Abdelahad	June Corrigan	Arthur Papernik
Dylan Balestra	Marianne Kanellias	Virag Vora
Anthony Casadonte	Naomi Lubiner	Julia Wood

Grade 8

Emerald Bresnahan	Prema Roberts-Gaddipatti	Janice So
Devin Devoy	Caitlin Schofield	Ellen Yeh
Allyson Rudd		

Grade 9

Alexandra Baker	Xavier Vasquez
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Grade 10

Vanessa Lubiner

Grade 11

Gregory Byron	Kassandra Michajlov	Melissa Woodman
Shannon Mahoney	Sarah Rajeh	

Grade 12

Jessica Brooks	Jacqueline McDermott	Kayla Pina
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Seeking Nominations for Massachusetts Teacher of the Year

We are very fortunate to have a wonderful team of outstanding educators here at FRCS. As we seek to continuously recognize and honor those on our team who dedicate themselves to our students and the school community, it is also time to solicit nominations for the Massachusetts Teacher of the Year Program. Administered by the Massachusetts Department of Education, this is the 46th year the state will participate in this nationwide program.

Teacher nominations can be submitted by anyone including administrators, teachers, parents and/or community members. The Teacher of the Year should be an exemplary educator who demonstrates professionalism, leadership, excellent communication skills, and an outstanding and measurable commitment to student achievement and to the teaching profession.

The Teacher of the Year will share his/her expertise with educators, students, community members, and others on a limited basis in the evenings, on weekends, and during the summer while maintaining regular classroom responsibilities. Teachers who are selected as finalists and semi-finalists will be included in a pool of outstanding educator talent, who may be called upon to assist the Department of Education on various panels. Teacher of the Year finalists and semi-finalists will also receive grants to be used for classroom purposes or for personal professional development.

If you are interested in nominating a teacher, please send a letter to the Department of Education at 350 Main Street, Malden, MA 02148 by **Monday, February 4, 2008**, explaining why your teacher nominee should be considered. Once the nomination letter is received, the teacher will be sent an application form to complete.

Thank you for considering nominating one of FRCS' finest!

Continuing to Address FRCS Traffic Issues

Please note that dropping off and picking up children off-site, across Route I40, and on local residential streets continues to be a concern and safety hazard. Police officials have been further monitoring the situation and have notified us that they will begin warning and ticketing families. Local officials have also requested that the school continue to communicate these concerns to families.

We certainly understand the issues that result from the school's limited access, yet we are aggressively pursuing various plans to improve the situation. Some of these initiatives may be implemented in the short-term, while others require support and partnering with others for a more long-term approach. A few of these include:

- ♦ Working with local officials and adjacent business leaders for additional vehicle and/or pedestrian access
- ♦ Conducting traffic engineering studies in order to identify immediate and future (expansion design) plans
- ♦ Hiring additional safety/crossing guards (if you know of anyone who may be interested, please contact the front office)
- ♦ Establishing bus service this year from Mansfield and/or Norton
- ♦ Expanding our regional bus service throughout our districts

As always, I appreciate your cooperation and patience.

- Mark Logan, Executive Director